8th Advanced Social Studies
Harrisburg North Middle School

Mr. Kovalenko
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Course Objective:

Advanced Social Studies provides a inquiry-oriented environment to facilitate the academic and social growth of learners and prepare them for future advanced classes and civic participation through persistent questioning, deep thinking, clear reasoning and effective communication.

Unit Compelling Question	Dates	Course Standards	Student / Parent Resources
Unit 1 The Global Context ● Is revolution rational?	August / September	8.CGA.1 8.WHA.3 8.USHA.3	French Revolution Inquiry Blueprint
Unit 2 Colonial Influences ● Did the colonial period create an American identity?	September	8.USHA.1 8.USHA.2 8.USHA.3 8.CGA.1 8.WHA.1	Boston Tea Party Inquiry Blueprint American Revolution Inquiry Blueprint
Unit 3 An Enduring Plan of Government ● Does the Constitution effectively balance liberty and order?	October	8.USHA.2 8.CGA.2 8.CGA.4	Great Compromise Inquiry Blueprint Constitution Inquiry Blueprint
Unit 4 Changes in a Young Nation ● Who shaped America more: Hamilton, Jefferson, or Jackson?	October / November	8.USHA.1 8.USHA.2	Influential Leaders Inquiry Blueprint

Unit 5 A Dividing Nation ● Do words cause war?	November / December	8.USHA. 8.CGA.5	Uncle Tom's Cabin Inquiry Blueprint
Unit 6 Civil War and Reconstruction ● Did the Civil War reconcile America?	December	8.USHA.1 8.USHA.2	Civil War Inquiry Blueprint
Unit 7 A Growing Nation ● Can good come from bad?	January	8.WHA.1 8.USHA.2 8.CGA.5 8.SSAP.1	Gilded Age Inquiry Blueprint
Unit 8 Expanding Global Influence ● Is imperialism an American ideal?	January / February	8.USHA.1 8.WHA.1 8.WHA.2 8.CGA.6 8.SSAP.1	Global Influence Inquiry Blueprint
Unit 9 America Between World Wars ● What shaped America more: prosperity, poverty, or policies?	February	8.USHA.3 8.WHA.2	Great Depression Inquiry Blueprint
Unit 10 World War II ● Why was the US on the winning side of WWII?	March	8.WHA.1 8.WHA.2 8.CGA.1	WWII Inquiry Blueprint
Unit 11 The Cold War ● Was Containment a success?	March	8.WHA.1 8.CGA.6	Containment Inquiry Blueprint
Unit 12 Domestic Life after World War II ● Were the suburbs good for America?	April	8.CGA.5	Suburbs Inquiry Blueprint
Unit 13 The 1960s ● Was protest effective?	April	8.USHA.1 8.CGA.6 8.SSAP.1	Long Civil Rights Movement Inquiry
Unit 14 The Making of Modern America	May	8.USHA.3 8.WHA.2 8.SSAP.1	Student-created

Office Hours

Monday: 7:30 AM to 7:55 AM and 3:05 PM to 3:30 PM
Tuesday: 7:30 AM to 7:40 AM and 3:05 PM to 3:30 PM
Wednesday: 7:30 AM to 7:55 AM and 3:05 PM to 3:30 PM
Thursday: 7:30 AM to 7:40 AM and 3:05 PM to 3:30 PM
Friday: 7:30 AM to 7:55 AM and 3:05 PM to 3:30 PM

Special Notes:

- I have morning duty in the gym on Tuesday and Thursday, so I am available to answer questions until 7:55 AM, just not in my room.
- During basketball season (mid-November through mid-February) I do not have after-school office hours.

Attendance

It is vital that learners have consistent attendance in order to achieve the best possible learning outcomes. Learners are ultimately responsible for in-school work that they will miss due to planned or unplanned absences. Planned absences should be communicated to teachers well in advance, as every effort will be made to keep the learner on pace.

Assessment

Learners will be given a variety of assessment format. Assessment may be formative (i.e., to determine their growing understanding of a topic) or summative (i.e., to demonstrate their cumulative knowledge of a topic). Formative and summative assessments may be multiple choice, short answer, essays, essay tests or projects.

Grading

Formative assessments may or may not be scored and the data inputted into Infinite Campus (Parent Portal). Learners will be given verbal or written feedback on formative assessments individually from Mr. Kovalenko, as a group from Mr. Kovalenko, or from their fellow learners. Summative assessments will be scored and the data inputted into Infinite Campus (Parent Portal). As much as practically possible, grading will be done against rubrics that are provided to learners prior to the assessment.

Grading and Standards Based Report Card guidelines can be found at the HNMS webpage in the Middle School SBRC Guidebook.

Re-Takes and Re-dos

Learners are expected to put forth their best effort on their first attempt at assessments and projects. Should this effort fall short of Mr. Kovalenko's or the learner's personal standard, students will be expected to redo the assessment or project in order to obtain proficiency or

mastery. Learners who require re-takes will regularly be assigned additional work to help them obtain proficiency (e.g., videos, readings or worksheets)

Homework Policy
Every attempt will be made to limit homework to no more than 15 minutes per day for sixth grade and 20 minutes per day for seventh grade and eighth grade.

Learning Management System
Seventh and eighth grade advanced social studies students will be piloting Empower, a learning management system. It is expected that most learner assignments and feedback will filtered through Empower. Parents and guardians will be provided visibility to their learner's work in Empower before the end of the first quarter.

Additional Policies and Procedures
Please see the HNMS Handbook for additional policies and procedures.